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principles. A judge deciding a matter without appreciating it; a hangman that is brought out in public, to teach the people that they must never kill; a crowd at the feet of one whose blood they spill, to inspire them with horror of blood; this is society according to nature!—A judge appreciating crime, and graduating the punishment according to its enormity; vengeance remitted to the supreme judge and the conscience of the culprit; a people whose indignation against crime does not change into pity for him that is punished; a dungeon which closes to forbid forever any society to the criminal; and under the vaults of that dungeon, humanity, yet present, imposing labour and correction on the culprit, God inspiring him with penitence and resignation, and repentance leaving him, perhaps, hope. Such is society according to the gospel, according to sense, according to civilization. Choose ye! For ourselves, our choice is made.”

2.—*History of Marcus Aurelius, Emperor of Rome.* By Mrs. L. H. Sigourney, Hartford:—Belknap & Hamersley, 1836. pp. 122, 18mo.

The peculiar merit of this book consists in presenting to the minds of the young, good and virtuous qualities to be emulated, rather than heroic and brilliant exploits to be admired.

The obedience of Marcus Aurelius to his parents, his reverence for the aged, his kindness to the poor, his paternal affection, his gratitude to his instructors, his humility, his generosity, his control of his temper, his patience, his forgiveness of injuries, his love of truth, knowledge, and wisdom, are all set forth and illustrated in a manner adapted to make a most salutary impression on the minds of those for whom the book is designed. Mrs. Sigourney remarks in her preface, that this book was commenced as an assistant to parents, in domestic education, but that in its progress more of collateral history interwove itself than had been at first anticipated. It may, therefore, she observes, be also adapted to primary schools. In the opinion of those who would educate youth to benevolence, justice, and peace, rather than to glory, beginning the study of history with text books on the plan of this little work, is beginning it in the right way.